



# Competitive Entrance Examination into First Year

**Warning!!!**

**All questions must be answered on this question paper.  
The answer paper given to you should serve as a file jacket only.  
Do not write your name on this question paper!  
Failure to heed to this instruction will attract serious sanctions.**

### A) SECTION A: GRAMMAR (10 MARKS)

**1. Use the correct comparative and superlative forms of the adjectives in brackets to fill in the spaces. 2 marks.**

- a. ....question was number 5. (difficult)
- b. Between your sister and you who is..... (clever)
- c. Students think that French is.....English. (easy)
- d. Meat is .....fish. Isn't it?(expensive)
- e. He is .....man in this village. (courageous)
- f. I am .....you are. (respectful)
- g. She believes that she is.....any other girl in this class. (beautiful)
- h. Which is your .....subject? English, French or Maths? (good)
- i. Bella doesn't like Maths. It's his.....subject. (bad)
- j. Douala is.....from Dschang.....from Bafoussam. (far)

**2. Ask questions to suit the answers below. 2 marks.**

1- .....

Joan spent 6 months in Berlin to improve her fluency in German

2- .....

It's Jeremy's turn to speak.

3- .....



# PRÉPAS INTERNATIONALES

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ENGLISH LANGUAGE

Durée : 3 Heures

Yaoundé le 25 août 2022



It takes 2hours to fly from Garoua to Libreville

4- .....

She chose the green handbag.

5- .....

Steve has lived in this apartment for 5 years.

**3. Put the correct verb form after choosing the right verb for each space. Check the sense of the sentence carefully. 2 marks.**

If I .....coffee last night I .....better. (sleep, not take)

She .....to university if her parents .....more money. (gone, have)

I ..... my work if I ..... up early enough. (finish, got up)

We .....our grandparents if we .....this weekend. (visit, have)

**4. Put the correct verb form and the auxiliary in the following conditional sentences. 2 marks.**

a. I am sure our colleague .....you if you asked him. (help)

b. If you .....more slowly, people will understand you better. (speak)

c. You .....your exams if you hadn't worked hard. (fail)

d. They will not come if we .....invite them. (invite)

e. She can't enter the USA, if she .....a visa. (have)

**5. Complete the sentences with for, since or ago. 2 marks.**

a. Barbara has lived in this room .....she came to college.

b. She has been in bed .....the past few hours

c. It's been raining .....we got up this morning

d. It doesn't often snow here; it's been years .....it snowed here

e. Don't worry, the lesson started just a few minutes .....

f. He has not come to the village .....he was appointed minister



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g. We have been waiting .....him .....8 am this morning and he just stepped in a few moments .....

### B) SECTION B: VOCABULARY AND SPEECH WORK (10 MARKS)

1. **Form the antonyms of the following words by placing the prefix in front of the words : in-un-im-ir. 2 marks.**

.....capable .....patient .....reparable .....visible .....curable  
 .....faithful .....ripe .....able .....revocable .....sufficient  
 .....polite .....pleasant .....comfortable .....reliable .....complete  
 .....formal .....proper .....human .....regular .....civilised.

2. **Underline, from the alternatives given, the one that best completes the sentence. 2 marks.**

- a. You can't tune it up by sitting, eating, drinking and not really doing.....active.  
(nothing, something, anything)
- b. If you think you are not making it big in your country of origin, you are free to settle down .....else of your choice. (someone, nowhere, anywhere)
- c. It is a nice place. I recommend that .....should go there once in a lifetime.  
(something, someone, everyone)
- d. We asked him to explain to us why.....would choose to study in his institution.  
(anybody, someone, nobody)
- e. What would you do if .....slapped you on your face? (anyone, someone, anybody)

3. **Use the root words in brackets to form new words that fit the context of the sentences. 2 marks.**

- a. Please, send your letter of..... (apply) in a sealed envelope.
- b. Unless we have the committee's ..... (approve), we can't go ahead with the plan.
- c. Over 200 ..... (compete) are to take part in the tournament.
- d. She is the most ..... (rely) secretary we have ever had.
- e. Be polite to our..... (custom), otherwise they will complain to management.



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**4. Write the noun form of the following highlighted words. 2 marks.**

- We were so **lucky** to meet him there at 4pm .....
- It was such a **funny** story .....
- We are all **enthusiastic** to start in September .....
- I really want to be **happy** .....
- Oh my God! He is so **brave** .....
- It took us months to **recover** from that shocking incident .....
- The police had to take the **dead** man to any nearby mortuary .....
- It wasn't true anyway. His situation was only an **imaginary** one .....
- This classroom is very **dirty**. We can't have the lesson in here .....
- Some people say it is **real** while others say it isn't .....

**5. Underline the word in which the underlined sound is different. 2 marks.**

- Shout proud round pour
- Washed called watched pointed
- Seat head beat meat
- Where when what who
- Hear near fear bear
- Church stomach headache ache
- Caught taught aunt fraud
- Now how follow cow
- Bought brought cough drought
- Blood soon groom broom



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### C) SECTION C: READING COMPREHENSION (10 MARKS)

**Read the following passage carefully and answer the questions below it. Make sure you write complete and correct English sentences. Pay attention to spelling.**

Perhaps the most important barrier to effective listening is that most of us talk about 125-150 words per minute while we can listen and comprehend some 600-800 words per minute. Quite obviously, if the sender talks at 125 words and the receiver listens at 600, the latter is left with a good deal of time to think about other matters (illness, assignments, laundry, what's for lunch/dinner, and so on) other than the message. However, there is also the external competition to effective listening. These are the distractions caused by clattering typewriters, ringing telephones, hooting cars, babies' cries, heated arguments, loud music, intriguing smells, captivating sights and dozens of other factors we all encounter in complex societies.

Time, or more accurately the lack of it, also contributes to inefficient listening. Effective listening requires that we give others a block of time so that they may express their ideas and feelings. Some people require more time than others and if we are impatient, they won't express themselves well and will certainly find someone else to listen to them. In addition, there are some individuals who monopolize all your listening. These people, you must turn off as tactfully as possible. However, there are others with whom you work or live that you should give time to, you may listen with undivided attention. Remember, if you don't listen to 'them', they will always find someone who will. For example, if an employee feels his/her supervisor won't listen to them, they will find another who will. If a youngster feels his parents won't listen to him/her, they may find a friend or someone whose influence maybe detrimental. The same way, if customers feel that a supplier won't listen to them, they will find a competitor. There is no such thing as a vacuum in communication.

Conditioning is still another factor that contributes to poor listening. Many of us have conditioned ourselves not to listen to messages that do not agree with our philosophy or that irritate us. TV and radio [lay a role in this. If the program we see or listen to doesn't entertain or intrigue us, we have conditioned our minds to switch. This habit carries into our daily listening habits. Similarly, if you don't appreciate or hate a teacher, you won't listen to him/her. In other words, you shall listen but understand little or nothing...

#### QUESTIONS

1. Which sentence in paragraph one best explains why our minds wonder off when we listen. 1mk

.....  
.....  
.....

2. Suggest a suitable title for this text. 1mk

.....  
.....



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3. For effective listening, why is it necessary to allocate time for each other? 1.5mk

.....  
.....  
.....

4. Who does **them** in paragraph 2 line 7 refer to? 1mk

.....  
.....  
.....

5. What happens when one person in a conversation doesn't give full attention? 1mk

.....  
.....  
.....

6. According to the author, what should you do when you meet a speaker who talks more than it's necessary? 1mk

.....  
.....  
.....

7. Why does the writer say '*there is no such thing as a vacuum in communication*'? 1mk

.....  
.....  
.....

8. What to you is the purpose of this text? 1mk

.....  
.....  
.....

9. Summarize the passage in a few sentences. 1.5mks

.....  
.....  
.....

### D) SECTION D: ESSAY (10 MARKS)

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Write an essay of at least 300 words on any ONE of the following topics.

1. What are the advantages of the career you have chosen?
2. More women in power means more trouble for the society. Do you agree or disagree?
3. Experience is the best teacher. Discuss



