



Competitive Entrance Examination into First Year

Warning!!!

**All questions must be answered on this question paper.
The answer paper given to you should serve as a file jacket only.
Do not write your name on this question paper!
Failure to heed to this instruction will attract serious sanctions.**

A) SECTION A: GRAMMAR (10 MARKS)

1. Fill in the blanks in the dialogue with appropriate expressions chosen from the brackets. 2.5 marks

Milenne: Mildred, did you follow TV news this afternoon?

Mildred: Nope! What's new?

Milenne: Yes. A woman died (for / from / of) an explosion caused by her mobile phone.

Mildred. What! That is sad! (where / how / what) made the phone to explode?

Milenne: I think she..... (was cooking / were cooking / is cooking) on a gas cooker when her phone rang.

Mildred. I can't imagine that. I usually use..... (me / my / mine) to play music while cooking. Is it also bad?

Milenne: I hope you change that habit now. You (could / should / would) avoid using your phone in the kitchen. I don't want that to happen to you.

2. Rewrite the following sentences in the spaces without changing their meaning. Begin the sentence as indicated. 2.5 marks

a. We started sensitizing about clean -up campaigns since 2015.

We have been.....

b. Since we started this campaign, I have not seen a place as clean as this.

This is the cleanest



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c. There are no dustbins here. People dispose of their dirt properly(join the sentences)

.....

d. The council put big buckets for people (write the passive form)

Big buckets.....

e. Dustbins are available, the place will be even cleaner. (write the sentence in second conditional)

If.....

3. Provide the right form of the underlined words as instructed in brackets 2.5 marks

a. It is unsafe to answer phones when gas is lit. (synonym)

b. Dirty water isn't good for health (opposite)

c. Staying out late is dangerous (noun form)

d. Eating fruit and vegetable is good for health. (adjective form)

e. Corruption is bad (verb form)

4. Complete the sentences with the correct present or past form of the verbs in brackets. 2.5 marks

a. He (tell)..... me exactly what (happen)..... last night!

b. Mrs Hudson is my maths teacher. She (teach)..... me for four years and at that time I (get)..... much better at maths.

c. I (never /think)of a career in medicine before I spoke to my biology teacher

d. Oh no! I (forget)to bring my assignment! What am I going to do? This is the second time I (do)this!

e. I can't remember what Mr Brown (say)..... yesterday about our homework. I (not listen)..... properly because Charlotte (talk)to me at the same time.

B) SECTION B: VOCABULARY AND SPEECH WORK (10 MARKS)

1. Provide the right form of the underlined word as instructed in brackets. 2.5 marks

a. She decided to length the discussion which made me angry. (verb)

b. We can't afford to miss the movie, it's the most recent (Synonym)



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- c. She had the pretty dress I have ever seen. (Superlative)
- d. Be careful! That property is not for sale; it's private (Opposite)
- e. She sings so beautiful that no one can resist her songs. (adverb)

2. Write a sentence similar to those listed by using the words in the word box. 2.5 marks

Wait order shiny sad crowded magic house money stink sweet

- a. They needed cash to pay for their groceries.
.....
- b. We had to stay in our class until it was over.
.....
- c. The glossy decorations looked pretty on the tree.
.....
- d. The smell of the garbage was horrible.
.....
- e. It was a gloomy day.
.....
- f. We had to classify the shapes in maths today.
.....
- g. The school bus is always packed
.....

3. Choose the word/words which has/have the closest meaning to the word/words underlined. 2.5 marks

- a. Three students have been rewarded this year for their outstanding contribution to the reputation of the school. a) recent b) unusual c) established d) exceptional
- b. Research and development engineers are involved primarily in developing innovative products that will attract new customers. a) above all b) somewhat c) after all d) always
- c. A team of experts came to the conclusion that the manuscript was authentic. a) valuable b) genuine c) complete d) readable
- d. The market's reaction to our new product has been rather sluggish. a) slow b) erratic c) quick d) strange



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- e. The Federal Reserve influences the cost and availability of money through the issue of government **securities**. a) guarantees b) bonds c) protection d) confidence
- f. The composition of the European Commission is always **confirmed** by the European Parliament. a) modified b) considered c) examined d) approved
- g. The company reimburses employees their **out of pocket expenses**. a) lost money b) miscellaneous expenditure c) money stolen by pickpockets d) hotel and restaurant bills
- h. It is advisable to engage in some **small talk** with potential customers before getting down to serious negotiations. a) informal chat b) dwarf language c) short speech d) pep talk
- i. **Actually** we have changed our marketing strategy in order to react to the drop in sales. a) presently b) in fact c) currently d) nowadays
- j. My boss chose me for the new project because he felt I was the most **reliable** employee in his department. a) confidential b) trusted c) important d) disloyal

4. Use the pairs of words in brackets to fill in the sentences. 2.5 marks

- a. My parentsme to avoid bad friends. So, he told me that children listen more tothan whips (advise / advice)
- b. Is the managerin his office? I wanted tosome time out of the office. (steal / still)
- c. There are thousands ofin the cinema but Jenny always.....at the front. (seats / sits)
- d. My mom instructed me tothe drum. Ibad whenever I do this exercise. (feel / fill)
- e. He finallyengineering over accountancy because he says it's easy to.....who to work with an engineer. (choose / chose)



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C) SECTION C: READING COMPREHENSION (10 MARKS)

Read the following passage carefully and answer the questions below it. Make sure you write complete and correct English sentences. Pay attention to spelling.

1.Gambian community project helps women turn waste to wealth with the level of waste rising
2.fast in Africa, the Gambia’s first recycling training centre is teaching women to use rubbish as a
3.means of economic empowerment. In scrubby wasteland tucked behind a bustling market on
4.the Gambia coast, five women determinedly hammered at small metal cylinders, the din
5.reverberating around the tin-roofed shelter. They were pressing charcoal-dried mango leaves
6.into moulds to make organic fuel briquettes, which can be used as an alternative to traditional
7.charcoal, at the Gambia’s first recycling training centre. The women had travelled 20km from
8.Tawto village to learn about waste reprocessing techniques at the Recycling Innovation Centre,
9.purpose built by the newly-formed NGO WasteAid UK and Women’s Initiative – the Gambia
10.(WIG), a local partner, on land donated by Brikama area council. Five coastal communities
11.are involved in the enterprise, which aims to teach people about good rubbish management
12.and, crucially, how to turn waste into wealth. In keeping with the spirit of the project, the
13.trainees decided to call themselves Fay Fengo Nafaa-Siyata, which means “making waste
14.useful” in the Mandinka language. The training gives hard-working women another option as
15.they struggle to earn enough money for their families. “I was making soap but I lacked the
16.business education to make any money from it. After paying for the ingredients I would only
17.have 100 dalasi [\$1.64] to pay for food,” said Rohey Jallow, 48, who has five children. Nyime
18.Dibbo, 27, said: “It is very important for women to have skills for empowerment, to learn
19.something new. We have already missed out on school.” “When we learn as mothers, we can
20.teach our children how to have a better life. Not everyone can work in an office. This is
21.something you can do for yourself, and your family will grow up with this system.” The five-
22.month, EU-funded community recycling project aims to illustrate the benefits of focusing on
23.livelihood creation from waste in low-income countries, where effective waste management
24.is lacking. The idea is that these projects can reduce damage to public health and the
25.environment from mismanaged waste, as well as alleviate poverty by creating jobs.“I am
26.extra excited about collecting waste and learning something new that no one else is doing.

QUESTIONS

1. Use your own words to say what the passage is about 2mks

.....
.....
.....
.....
.....

2. Write down a suitable title of the passage.0.5mk

.....
.....



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3. Who does they in line five refer to?1mk

.....
.....

4. What to you does this statement mean? "... how to turn waste into wealth" 1mk

.....
.....
.....

5. What is the full meaning of WIG? 1mk

.....
.....

6. State two aims of the enterprise? 1mk

.....
.....

7. What is the meaning of Fay Fengo Nafaa-Siyata?1mk

.....
.....

8. Who does I in line 15 refer to? 1mk

.....
.....

9. How does the project benefit the society as a whole? 2mks

.....
.....
.....
.....

D) SECTION D: ESSAY (10 MARKS)

Write an essay of at least 300 words on any ONE of the following topics.

1. Do you think it is necessary to learn English to be an engineer?
2. The internet is an indispensable tool, use it or get lost. Do you agree or disagree?
3. If you educate a man, you educate an individual but if you educate a woman, you educate the society. Do you agree or disagree?

.....
.....
.....
.....

