# PRÉPAS INTERNATIONALES

## General Engineering Stream

**B.P. : 2375 Yaoundé**
**Location : Carrefour des Carreaux,**
**Building 3rd Floor**
**Tél. : 696 16 46 86**
**E-mail. : prepasinternationales@yahoo.com**
**Site : www.prepas-internationales.org**


SERIE **C, D, E, F, TI, GCE/AL**

ENGLISH LANGUAGE

**Time** : 3 Hours

Yaoundé, May 18, 2021

# Competitive Entrance into First Year

**Warning!!!**

**All questions must be answered on this question paper.**
**The answer paper given to you should serve as a file jacket only.**
**Do not write your name on this question paper!**
**Failure to heed to this instruction will attract serious sanctions.**

## A) SECTION A: **GRAMMAR** (10 MARKS)

**1. Circle the best answer. 3 marks.**

a) (On the phone) Hello. Juliet ..... .
A speak
B speaking
C talking
D talk

b) I come ..... Italy.
A to
B from
C at
D in

c)
A I is a cold.
B I am cold
C I has cold
D I have cold

d) I speak Hebrew and French but Ann ....
A don't
B doesn't
C speaks
D don't speak

e) How long ..... English?
A are you learning
B have you been learning
C do you learn
D you learn

f) I can't find my glasses. Can you look for....., please?
A they
B them
C it
D their

g) Would you mind ..... the gate, please?
A closing
B to close
C close
D closed

h) His office is on the first .....
A level
B ground
C stage
D floor

i) Whose key is that?
A It's at Cate
B It's Cate's.
C It's Cate.
D It's to Cate

**2. Transform the following sentences as indicated in brackets. 2 marks.**

a) The recent earthquake has destroyed many houses. (passive voice)

.....

b) The journalist declared that everybody was killed during the landslide. (begin the sentence as follows)

Everybody .....

.....

B.P. : 2375 Yaoundé
Location : Carrefour des Carreaux,
Building 3rd Floor
Tél. : 696 16 46 86
E-mail. : prepasinternationales@yahoo.com
Site : www.prepas-internationales.org

SERIE **C, D, E, F, TI, GCE/AL**

ENGLISH LANGUAGE

**Time** : 3 Hours

Yaoundé, May 18, 2021

c) "What happened before the earthquake? ", the firefighter asked me. (indirect speech)

.....

.....

d) People are very careful. The consequences of the landslide are not disastrous. (join the two sentences using 2nd conditional)

.....

.....

**3. Fill in the spaces with the correct form of the verb in present perfect tense or present perfect progressive tense. 2.5 marks.**

a) We (already, bake) _____ the cake. Now, we just have to decorate it with icing.

b) Have you ever been to Africa? I (see) _____ pictures of it before. It looks beautiful.

c) The letter you sent me (not, arrive) _____ yet. I don't know what happened to it.

d) (Edward, receive) _____ the money yet? I sent it to him three days ago. He should have gotten it by now.

e) They (build) _____ a statue in your honour. You should be very proud.

**4. Form sentences at the passive voice using the correct verb form. 2.5 marks.**

a) (Pyramids / build / Egyptians)

=> .....

b) (flowers / water / everyday)

=> .....

c) (the murderer / arrest / policemen / yesterday)

=> .....

d) (the injured / take to a hospital / now)

=> .....

e) (the emails / send / last week)

=> .....

B.P. : 2375 Yaoundé
Location : Carrefour des Carreaux,
Building 3rd Floor
Tél. : 696 16 46 86
E-mail. : prepasinternationales@yahoo.com
Site : www.prepas-internationales.org

SERIE **C, D, E, F, TI, GCE/AL**

ENGLISH LANGUAGE

**Time** : 3 Hours

Yaoundé, May 18, 2021

## B) SECTION B: **VOCABULARY AND SPEECH WORK** (10 MARKS)

**1. Choose the correct option from the brackets to fill the gaps. 2.5 marks.**

a) We can't stand students _____ their teachers. (disrespect, disrespecting, disrespected)

b) I would like _____ for appropriate measures to fight this epidemic. (to look, looking, look)

c) Even _____ you are talented, you might not be recruited there. (despite, though, although)

d) The minister of Health came to our school; _____ he visited our village health centre. (beside, besides, between)

e) If I saw them, I _____ them a piece of advice. (will give, would give, would have given)

**2. Underline the correct alternative in each sentence. 2.5 marks.**

a) He delivered an interesting *debate/speech* at the conference.

b) The *discussion/speech* was led by the CEO.

c) His controversial ideas have stimulated a lot of *debate/talk*.

d) It was difficult to keep the *chat/conversation* going because the connection kept breaking up.

e) How to improve the system is a matter for *debate/conversation*.

**3. WORD ORDER. Write affirmative sentences in the correct word order. 2.5 marks.**

a) only / in / the village / it / restaurant / is / the

_____.

b) surprised / very / yesterday / see / I / to / him / was

_____ .

c) so / it / didn't / a / day / I / was / very / much / sunny / work.

_____ .

d) badly / the / by the police / treated / prisoner / was

_____.

B.P. : 2375 Yaoundé
Location : Carrefour des Carreaux,
Building 3rd Floor
Tél. : 696 16 46 86
E-mail. : prepasinternationales@yahoo.com
Site : www.prepas-internationales.org

SERIE **C, D, E, F, TI, GCE/AL**

ENGLISH LANGUAGE

**Time** : 3 Hours

Yaoundé, May 18, 2021

e) whenever / terrible / match / I / I / a / lose / feel

_____ .

**4. Circle the appropriate vocabulary word that corresponds to the definition given in each problem. 2.5 marks.**

a) A disease that weakens the immune system, formally known as Acquired Immune Deficiency Syndrome, this is the final stage of HIV.

A) epidemic B) HIV C) AIDS D) desertification

b) Showing or having a willingness to act in a dishonest manner in return for personal gain.

A) famine B) refugee C) corrupt D) malnutrition

c) The process by which once fertile land becomes desert. This is usually because of drought, poor agriculture, or deforestation.

A) desertification B) grasslands C) refugee D) poverty

d) A prolonged period of abnormally low amounts of precipitation.

A) drought B) desertification C) famine D) refugee

e) An infectious disease that is widespread in a community at a particular time.

A) corrupt B) epidemic C) famine D) AIDS

f) A shortage or extreme scarcity of food.

A) corrupt B) AIDS C) epidemic D) famine

g) A large open area that is covered with grass that is often used by wild or domestic animals for grazing.

A) grasslands B) savannah C) drought D) famine

h) A grassy plain in tropical or subtropical regions that has few trees, but can support wildlife.

A) refugee B) savannah C) poverty D) malnutrition

i) Being extremely poor, destitute, or having an insufficient amount.

A) malnutrition B) famine C) epidemic D) poverty

B.P. : 2375 Yaoundé
Location : Carrefour des Carreaux,
Building 3rd Floor
Tél. : 696 16 46 86
E-mail. : prepasinternationales@yahoo.com
Site : www.prepas-internationales.org

SERIE **C, D, E, F, TI, GCE/AL**

ENGLISH LANGUAGE

**Time** : 3 Hours

Yaoundé, May 18, 2021

## C) SECTION C: **READING COMPREHENSION** (10 MARKS)

**Read the following passage carefully and answer the questions below it. Make sure you write complete and correct English sentences. Pay attention to spelling.**

### FRANCE, LAND OF CROISSANTS, FINDS BUTTER VANISHING FROM SHELVES

PARIS — it's hard to imagine a country where butter is taken more seriously than it is in France. It's a staple of sauces and baking, alike. Without it, the croissant would be a leaden mass of flour, and the jambon-beurre sandwich missing a certain something. Rouen Cathedral is said to have been built in part on the back of butter fees, and even today, in the western region of Brittany, salted butter is something of a religion.

So an empty butter shelf in France is like a dry baguette: deeply disconcerting.

But with a slump in European dairy production and a surge in world demand, that is exactly what some French are encountering in their stores. Alarmed by news reports about the shortage, Laurence Meyre, a 53-year-old professor shopping in a supermarket in southern Paris one recent morning, said she had made sure to stock up. "I thought to myself: Not having butter in France, that's appalling," she said.

In truth, the shortages, though noticeable nationwide, have been sporadic, and France gives no appearance of grinding to a halt. But in a country that by some measures consumes more butter per head than anyplace else, that is a fine point. And so French news outlets are giving advice on how to replace butter or to churn your own. One headline asked whether there would be butter for Christmas. The agriculture minister faced questions in Parliament. Online, shoppers shared pictures of empty shelves, and jokers ran fake advertisements offering small amounts of butter for ludicrous prices. Inevitably, a #BeurreGate hashtag popped up.

Last year, France consumed about 18 pounds of butter per capita, according to statistics from a coming report by the International Dairy Federation. That is over twice the European Union average, and more than three times the figure in the United States. Gérard Calbrix, the head of economic affairs at the Association of French Dairy Processors, said the industry had been expecting a crunch since spring. "Over the past year, from June of 2016 to this summer, milk production has fallen in Europe," he said. "At the same time, demand for butter has increased, on all world markets." Several factors help explain the mismatch, according to Mr. Calbrix and other analysts.

Dairy production in Europe, already falling since European Union milk quotas ended in 2015, slumped after the summer of 2016 because of bad yields from fodder crops and unfavourable weather. Meanwhile, as butter has shed some of its unhealthy image, demand has risen worldwide, especially in the United States — where the fast-food chain McDonald's promised to put butter back in its recipes last year — and in China.

The government has suggested that fears of a mass shortage are overblown. Stéphane Travert, France's agriculture minister, acknowledged on Wednesday that pricing disagreements between

producers and distributors were keeping butter out of some stores, but he told France Inter radio that "strictly speaking, there is no shortage." Much of the attention over the shortages has focused on France's butter bastion: Brittany, famous for its crepes and salted-butter caramel. A satirical short film released this month by a collective of local artists imagined, almost presciently, what would happen if the butter ran out.

"Pénurie," French for shortage, is a mock film about butter scarcity in Brittany. Video by La Mauvaise Graine Life in the artists' butter-deprived Brittany is bleak. Robbers steal it from a restaurant at gunpoint; it is illegally churned by dealers in a motor home, "Breaking Bad"-style, for sale on the black market; and the last slice of kouign-amann — a delicacy whose Breton-language name translates as "butter cake" — is auctioned off.

Reality has not been as dire. The scare was also an opportunity for laughs. In one Twitter post last week, a dairy plant in the Limousin region of central France warned readers about the dangers of "beurre-out," cautioning that "margarine is not the solution" and sharing its phone number as a mock hotline.

Adapted from The New York Times 0ct 30, 2017

## ***QUESTIONS***

**Circle, cross or tick the best answer**

1. The title means that France: 1 mk
   a. has found a new recipe for croissants
   b. selfishly refuses to export butter
   c. has removed butter from its shops
   d. lacks butter
2. What is the role of butter in French cuisine? ½ mk

.....

.....

3. How has butter impacted the economy of France? 1mk

.....

.....

4. The butter issue can be explained by: 1 mk
   a. a poorer quality of the products
   b. overproduction in Europe
   c. a decrease in milk production
   d. fewer imports of dairy products in the world
5. Laurence Meyre: 1 mk
   a. is a professor who gave alarming reports on the shortage
   b. is careful not to lack butter
   c. said the stock recently went up
   d. thinks the lack of butter was predictable

B.P. : 2375 Yaoundé
Location : Carrefour des Carreaux,
Building 3rd Floor
Tél. : 696 16 46 86
E-mail. : prepasinternationales@yahoo.com
Site : www.prepas-internationales.org

SERIE **C, D, E, F, TI, GCE/AL**

ENGLISH LANGUAGE

**Time** : 3 Hours

Yaoundé, May 18, 2021

6. The shortages: 1 mk
   a. are not in the whole country
   b. have been huge and sudden
   c. show that soon production will stop
   d. have been irregular
7. How is butter perceived in French culture? ½ mk

.....

.....

8. Which form of butter do French people prefer? ½ mk

.....

.....

9. How is French butter consumption compared to other European countries? ½ mk

.....

.....

10. Analysts say the situation: 1 mk
    a. cannot be explained
    b. comes from the bad weather
    c. comes from lower milk production and a greater demand for butter in the world
    d. put an end to quotas in 2015
11. The end of the article says that: 2 mks
    a. it is a very scary matter
    b. the government has set up a hotline
    c. France will run out of butter
    d. the situation is not that desperate

## D) SECTION D: **ESSAY** (10 MARKS)

**Write an essay of at least 300 words on any ONE of the following topics.**

1. Present the different lessons the COVID19 pandemic has taught you personally.

2. You are not happy with the proliferation of false churches in your area. Write a letter to the Minister of Territorial Administration, asking him to do something in order to stop this phenomenon. You should describe the actions of those churches in your area and suggest at least four measures that you think can be adopted to stop them. Your name is MUSA MUKETE and your address is PO Box 567, Bafoussam.

3. Rich people are happier than poor people. Do you agree or disagree ? Give reasons for your answer.

B.P. : 2375 Yaoundé
Location : Carrefour des Carreaux,
Building 3rd Floor
Tél. : 696 16 46 86
E-mail. : prepasinternationales@yahoo.com
Site : www.prepas-internationales.org

SERIE **C, D, E, F, TI, GCE/AL**

ENGLISH LANGUAGE

**Time** : 3 Hours

Yaoundé, May 18, 2021

B.P. : 2375 Yaoundé
Location : Carrefour des Carreaux,
Building 3rd Floor
Tél. : 696 16 46 86
E-mail. : prepasinternationales@yahoo.com
Site : www.prepas-internationales.org

SERIE **C, D, E, F, TI, GCE/AL**

ENGLISH LANGUAGE

**Time** : 3 Hours

Yaoundé, May 18, 2021

End of the test.